

HOPE 
FOR ONE

ONE CHILD
ONE GOD
ONE HOPE



LEVEL 1:
Hope Club Basic Training Manual

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THE BASICS

This **Hope Club Basic Training Manual** is designed to provide you with the general knowledge of how to run a successful evangelistic outreach program for children - *we call these fun and exciting programs **Hope Clubs!*** Starting a **Hope Club** in your city or village is probably a lot easier than you would think! If you have motivation and passion to reach children in your community with the Gospel of Jesus Christ and you have this training manual in your hand, then you are in a good place! Let's get started!

WHAT YOU WILL NEED

- ☐ Whistle
- ☐ Starter Kit with posters (Rules, Gospel Points, 4 Game Time signs)
- ☐ The lesson with any accompanying illustrated posters and or props
- ☐ Game Props
- ☐ Tarps, chairs on anything the children can sit down on

***Optional:**

- ☐ Small candies/treats as prizes
- ☐ Sound system

Helpful Tips:

- *Look for a highly populated area outside where there is plenty of space for the program.*
- *Begin building relationships in the community and promoting the start of your Hope Club program.*

THE STRUCTURE

ORDER OF SERVICE

1. FUN TIME

1. Games and Announcements
2. Countdown
3. Welcome
4. Rules

2. PRAISE TIME

1. Prayer
2. Songs
3. The Gospel Points
4. The Memory Verse

3. QUIET SEAT TIME

4. LESSON TIME

1. Lesson Introduction
2. Bible Lesson
3. Story
4. Point of Decision and Prayer

5. GAME TIME

6. DISMISSAL

THE POSITIONS

In order to run a **Hope Club**, 3 key positions are necessary and all work together as one team.

POSITION A - ACTION ON STAGE

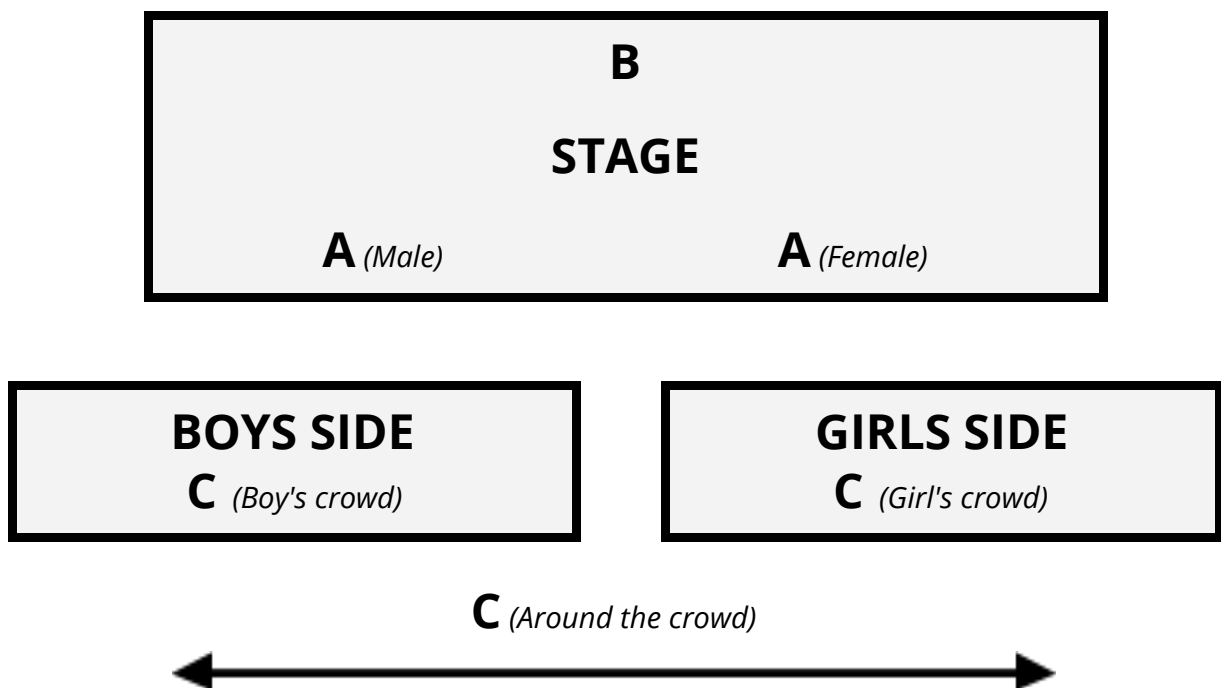
- Position A is the person(s) on stage leading the program from the front.
 - *Note: during the Hope Club program, the number of people in Position A will change - sometimes it is 1 person, sometimes it is 2 people.*

POSITION B - BACKGROUND HELPER

- Position B is the person(s) helping Position A to run the program. (*i.e. holding posters*)

POSITION C - CROWD CONTROL

- Position C are the people helping to manage the children in the crowd. During the entire program their responsibility is to continuously invite new people, cheerlead for each side and manage the children sitting on the tarps.



FUN TIME

- **2 people in Position A.**
- Both people in Position A must work together as one team - 1 person at a time should be talking; they must listen to one another and promote positive competition between both sides.
- There should be no 'dead time' when moving between each step in the program. The main thing is that the children have fun; dead time slows down the exciting momentum you want to create.

STEP 1 - GAMES AND ANNOUNCEMENTS

POSITION A:

- Together, the people in Position A lead the crowd in 3 or 4 loud, fun games that attract children and parents to the program.

Simple Group Game Suggestions:

- *"Go, go, go, stop!"*
- *Eye Spy*
- *Tag*
- *Races*

STEP 2 - COUNTDOWN

(Kids sitting down)

POSITION A:

- Together, the people in Position A lead the crowd in a fun countdown from 10-0.
- At 'zero', 1 person blows the whistle and instructs the children to sit down.

STEP 3 - WELCOME

(Kids sitting down)

POSITION A:

- Together, the people in Position A welcome everyone to the **Hope Club** program.

STEP 4 - RULES

(Kids sitting down)

POSITION B:

- The person in Position B stands center stage holding the rules poster for everyone to see.

POSITION A:

- Together, the people in Position A take turns explaining the 3 rules:
 1. *We will have fun.*
 2. *Stay in your seat.*
 3. *The whistle means quiet.*
- 1 person in Position A practices rule 3 by slowly counting '1, 2, 3...' and then blowing the whistle.

**Note: it is important to establish that when the whistle is blown it is a serious time; it is not a time for fun and games.*

PRAISE TIME

- **2 people in Position A.**
- Both people in Position A must work together as one team - 1 person at a time should be talking; they must listen to one another and promote positive competition between both sides. The main thing is to teach the children that praising God can be really fun.

STEP 1 - PRAYER

(Kids sitting down)

POSITION A:

- 1 person in Position A leads all of the children in a simple, easy to repeat prayer.

STEP 2 - SONGS

(Kids standing up)

POSITION A:

- Together, the people in Position A instruct the children to stand up as they lead them in singing 2-4 songs with fun and exciting actions.

STEP 3 - THE GOSPEL POINTS

(Kids standing up)

POSITION B:

- The person in Position B stands center stage holding The Gospel Points poster for everyone to see.

POSITION A:

- Together, the people in Position A explain 'The Gospel' in a fun and interactive way:
 1. *God loves me*
 2. *I have sinned*
 3. *Jesus forgives me*
 4. *I need to decide to live for God*

STEP 4 - MEMORY VERSE

(Kids standing up)

POSITION B:

- The person in Position B stands center stage holding the Memory Verse poster for everyone to see.

POSITION A:

- Together, the people in Position A explain the Memory Verse and have the children repeat it with them in a fun way.

**Note: the Memory Verse should be interactive; try adding different ways to remember the verse each week. (i.e. repeat super fast, sing it as a song, do it as a dance, etc.)*

QUIET SEAT TIME

- **1 person in Position A.**
- Quiet Seat Time is the transition between the Fun Time and Praise Time and into the quiet time of the Lesson. There should be no 'dead time' when moving into the Quiet Seat Time.

Throughout the entire Quiet Seat and Lesson Time, **POSITION C will continue to watch the crowd and help remind the children to remain quiet. They will also watch for any potential behavioral problems and step in to help where needed.*

STEP 1 - TRANSITION

(Kids sitting down)

POSITION A:

- The person in Position A instructs the children to sit down and listen to the entire lesson in order to get a chance to play one of the 4 games during Game Time at the end.

STEP 2 - EXPLAIN GAME TIME SIGNS

POSITION B:

- 2 people in Position B on either side of the stage to hold the Game Time posters for everyone to see.

**Note: the Game Time signs must remain visible during the entire lesson for the children to see as a reminder to be quiet and listen. It is very important to follow-up with what is said; if a child is talking/gets up during the lesson, then 1 Game Time sign must be taken away.*

POSITION A:

- The person in Position A explains to the children that the 4 Game Time signs represent the 4 games that will be played at the end of the lesson. Perfect behavior will ensure all 4 games are played. However, for every 1 child who talks and or gets up from the tarp during the Lesson, 1 Game Time sign will be taken down and 1 less game played at the end. If all 4 Game Time signs are taken down, then no games will be played.

STEP 3 - BLOW THE WHISTLE

POSITION A:

- The person in Position A closely watches the children as they prepare to get quiet for the lesson. They then slowly count '1, 2, 3...' and then blow the whistle to signify the start of the Lesson Time.

**Note: If a Game Time sign needs to be taken away, then the teacher in Position A must pause the lesson in order to explain to the children that a Game Time sign is being taken down on behalf of someone talking/getting up. Also, only the teacher in Position A can take down a 'Game Time' sign during the lesson.*

LESSON TIME - THE BASICS OF THE LESSON

Written lessons, along with a pdf of all lesson illustrations, are provided to each Hope Club every single week. All Hope Club curriculum is written in exactly the same style and format, containing the following basic elements:

TOP TRUTH

- The **Top Truth** is the main topic that is taught each week; it is one simple statement that is easy for the children to remember.

PARTS OF THE LESSON

The lesson is made up of 4 parts:

1. Lesson Introduction:

- Introduces and illustrates the Top Truth.
- Includes the Memory Verse.

2. Bible Lesson:

- Introduces a character in the Bible who relates to the Top Truth - *we want to learn something good from their life and their choices, or we want to learn from their mistakes.*

3. Story:

- Is a made-up picture story with a character(s) that summarize and reinforce the Top Truth.

4. Point of Decision and Prayer

- The Point of Decision is the practical, life-application that the children can make for themselves regarding the lesson they just learned. A short and simple closing Prayer wraps up the entire Lesson Time.

**The Lesson is designed to be taught by 3 different teachers; 1 teacher for the Lesson Introduction, 1 teacher for the Bible Lesson and a 3rd teacher to teach the story and close the lesson with the Point of Decision and Prayer.*

'JUST LIKE' PRINCIPLE AND ILLUSTRATION

- Every part of the lesson is written around this key principle - that an illustration, whether it be an everyday object, a skit or an illustrated fictional story, will always work 'just like' the spiritual principle or Top Truth that is being taught to the children.

EXAMPLES

- It's important that each part of the lesson relates to the children in a way that makes sense to them. There is no point in teaching children something that is too complicated for them to understand, they must be able to relate to it and apply it to their everyday lives.

GOD WILL NEVER STOP LOVING YOU

Top Truth: God will never stop loving you

Memory Verse: The Lord appeared to us in the past saying, “**I have loved you with an everlasting love;** I have drawn you with unfailing kindness.” - Jeremiah 31:3 (NIV)

Bible Lesson with reference: The Prodigal Son - Luke 15:11-32

Story: The Shepherd and his sheep



Point of the Lesson

God's great and unconditional love for us can be pretty hard to understand. Our understanding of love is from a human perspective and based off of our experiences with other people. People's love can change and unfortunately it can also stop. The Bible promises us, however, that God's love is everlasting. That His love for us will keep on going forever and it will never stop. That is an incredibly important foundational truth for everyone, especially children, to know and experience in their lives.

Material:

Introduction: Illustration of a car tire (Suggested object: car tire)

Bible Lesson: Robe for father, robe for son, some coins/bills of money

Story: Frames

Introduction

Material: Illustration of a car tire (Suggested object: car tire).

The interesting thing about a circle is that there is no start and no **stop** to it. Take this car tire for example. *(Points to tire, traces circle with finger)* This tire is a perfect circle and you can trace your finger all around it and you won't find a starting point or a **stopping** point - it literally just keeps going around and around and around; **it will never stop**.



Just like this car tire is a perfect circle that **will never stop**, this is exactly like **God's love** is for us. There is no start and no **stop** to **God's love**. God created you and you are precious to Him. You are special and important to Him and just like a circle, *(Points to tire, traces circle with finger)* **God's love** for you will just keep going and going and going. **God will never stop loving you**.

Look at what today's memory verse says:

"I have loved you with an everlasting love..." - Jeremiah 31:3

God's love is everlasting, that means that it lasts forever and it **will never stop**. **God will never stop loving you**, but sometimes that's hard for us to believe and sometimes **God's love** is hard for us to understand. It might be hard for you to understand because it just seems too good to be true, or maybe because of things that you've already experienced in your life.

Examples:

- Maybe you've had somebody in your family walk out on you; you thought they **loved you**, but they left and took their **love** with them. You feel like their **love** for you **stopped** and you think **God's love** is the same, but **God will never stop loving you**.
- Maybe you've had a close friend say that they **love you** and you'll be friends forever, but you've made them angry and now they won't talk to you anymore. You feel like their **love** for you **stopped** and you think **God's love** is the same, but **God will never stop loving you**.

(Points to tire, traces circle with finger) It's just like with this car tire, it just keeps going and going and going, **it will never stop**. **God's love** is just like that, **His love** for you **will never stop**. **God will never stop loving you**.

Bible Lesson

The Prodigal Son - Luke 15:11-32

Material: Robe for father, robe for son, some coins/bills of money.

When Jesus walked on the earth over 2,000 years ago He would often teach people by telling them stories. One story that Jesus told was about a rich father who had 2 sons that he **loved**. One day, the younger of the 2 sons went up to his father and asked him for his share of the inheritance money. That money was supposed to be given to him after his father died, but he wanted his money right then and there. The father agreed to give it to him.

The son left home and went to a far away land. He spent all of his money on wild living and doing wrong things. He wasted his money and had nothing left; he was in a very bad place. It was so bad that the only job he could find was feeding pigs and even the food that the pigs were eating looked good to him. He knew that he had messed up very badly and had made a huge mistake. He came to his senses and said to himself...

Prodigal Son said: *"Why am I here starving when I can go back to my father's house? Even his servants are well fed and taken care of! I don't think he'll take me back as his son, but maybe a lowly servant."*

So he headed back home toward his father's house. As the son got closer to home he saw his father off in the distance. His father was looking for him! His father had been waiting for his son to come back home! The father ran toward him, threw his arms around him and embraced him with **love**.

Freeze! Do you see this right here? (*Teacher stands close and points directly at actors*) The father **loved** his son even though he had made so many mistakes and done a lot of wrong things. The father didn't push his son away and refuse to forgive him. The father didn't hate his son for what he had done. Instead, the father embraced his son and welcomed him back home because he **loved** him. No matter what the son had done, the father **never stopped loving his son** and it's just like that in your life, too. **God will never stop loving you.**

Examples:

- Maybe you have done wrong things and messed up badly and you think it's too much for God to still **love you**. That's not true. **God will never stop loving you.**
- Maybe you have cursed at people and treated them wrongly, but God's forgiveness is there and **He will never stop loving you.**

No matter what, **God will never stop loving you.** Just like the father **never stopped loving** his son. He wrapped his arms around him and celebrated his son coming back home. It is just like that with God. **God will never stop loving you.**

Story

The Shepherd and his sheep

1. Frame: In Massai Mara, Kenya, there lived a kind shepherd who had a large flock of sheep. The Shepherd loved his sheep very much. Everyday he would take time to feed them and comb out the knots in their thick wool. One day, in early spring, it was an exceptionally exciting day for everyone because a new little lamb had just been born! The Shepherd carefully scooped her up and held her in his loving arms. *"We're going to call you Wapenzi...my little beloved,"* he said.



2. Frame: Wapenzi was by far the fuzziest sheep in the entire flock. As she grew up her wool turned into a mess of unruly twists and curls that were hard to tame, very much like her personality. Despite her wild personality, Wapenzi always got along with everyone...everyone except for Shelly sheep that is. *"The Shepherd spends like a bazillion hours combing out YOUR crazy wool,"* Shelly commented one day, *"you'd look way better BALD! Haha!"* It was always for some reason or another, but she and Shelly never could quite get along.



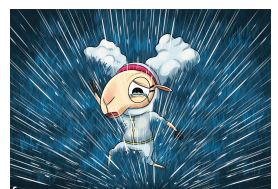
3. Frame: Then one day, while they were all at the feeding trough, Wapenzi felt a strong kick in her side. *"Ouch!"* she said, looking around to see who had kicked her. She laid eyes on Shelly...the one sheep in the whole flock who could really get her goat. *"Oh it's YOU!"* said Wapenzi, her eyes narrowing, *"I should have known."* *"What are you gonna do about it?"* Shelly taunted, sticking out her tongue and making a face. Instantly Wapenzi flew into a rage. She pounced on Shelly and tufts of wool started flying everywhere!



4. Frame: *"Stop that madness!"* one of the elder sheep finally yelled. The entire flock surrounded Wapenzi, absolutely horrified at what they had just witnessed. Coming to her senses, Wapenzi stepped back and gasped. *"Oh no! What have I done?!"* On the ground right there in front of her lay Shelly; she was bleeding and groaning in pain. Nobody had to tell her anything, Wapenzi knew that she had made a huge mistake. *"I've gotta get out of here,"* she cried, pushing her way through the flock of sheep, *"the Shepherd will never forgive me!"*



5. Frame: Wapenzi ran as fast and as far as she could; away from Shelly, away from the sheep and away from the Shepherd. A storm was just rolling in, darkening the sky with grey clouds and dropping huge drops of rain on her as she fled. *"I'll never be able to go back to the Shepherd,"* she sobbed, *"not after what I've done. And look at me now."* She was completely drenched and covered in mud. *"He'll never love me after this."* Utterly exhausted, she curled up and fell asleep.



6. Frame: VROOOOM! The sound of a loud truck engine rumbling down the road woke Wapenzi out of her slumber. *"Stop all that racket, I just want to sleep,"* she groaned. It was still very early in the morning, just before the break of dawn. Her head ached so badly, almost as much as her heart. Just when she thought the truck had passed her, she heard it lurch and come to an abrupt halt. URRRRCH! Then she heard a familiar voice calling out her name. *"Wapenzi!"*



7. Frame: Immediately Wapenzi felt her heart tense up with panic. She recognized that voice...it was the voice of the Shepherd. She had nowhere to hide and before

she knew it he was standing right there in front of her. *"I've been looking for you all night,"* he said. Wapenzi couldn't bring herself to look him in his eyes. *"I'm so sorry for what I did,"* she said sheepishly, *"I know you couldn't possibly love me after this. I really messed up."* The Shepherd took a step closer, knelt down and lifted her chin up. *"Wapenzi,"* he said with kindness and compassion in his voice, *"no matter what, I will never stop loving you."*



Preaching Point

The Shepherd said that no matter what, he **would never stop loving** Wapenzi. God is just like that with each one of us. God is just like that with you, **God will never stop loving you.**



Today's memory verse says the following:

"I have loved you with an everlasting love..." - Jeremiah 31:3

Examples:

- Maybe you think you're 'too bad' for God to still **love you**. That's not true. **God will never stop loving you.**
- Maybe you have done wrong things that you're embarrassed and ashamed of and you think that God can't **love you** after that. But **God will never stop loving you.**

Just like **God will never stop loving you**, the Shepherd told Wapenzi that he **would never stop loving** her.

8. Frame: Just like when she was a little lamb, the Shepherd scooped Wapenzi up into his big, strong arms. *"Wapenzi, I will always love you,"* he reassured her. The bright morning sun rays were just starting to stream over the horizon, marking the beginning of a new day and a new hope in Wapenzi's heart. *"Now let's get you back home and all cleaned up,"* he said, *"and I believe an apology to Shelly is in order also."* Wapenzi closed her eyes, allowing herself to rest in the Shepherds love and warm embrace.



Point of Decision

No matter who you are, what you've done, where you've come from or anything at all, **God will never stop loving you. His love for you will never stop.** However, the most important part is not just knowing about **God's love** but receiving **His love** into your heart personally. If you want to accept God's unconditional **love** into your heart then we can pray together.



Final Prayer

Dear God, thank you so much that **You will never stop loving me.** I need Your love and I want **Your love** in my life. Please fill my heart with **Your love.** I love you, too. In Jesus' name, amen.



IMPORTANT TEACHING TIPS

Helpful Communication Tips:

- How you teach is just as important as what you teach.
- Eye contact is very important - look at the children as you teach.
- Make purposeful movements - pacing back and forth is distracting.
- Project your voice!
- Don't talk too fast - take a pause between sentences.
- Believe in what you're saying!

TEACHING TIPS: LESSON INTRODUCTION

- Pay attention to the teacher's notes in *italics*, they will help you understand how to use the illustration and or object better throughout your teaching.
- Always draw attention to the illustration and or objects that you're using. Use your whole body to teach - extend your entire arm and hand in order to point to the illustration.

TEACHING TIPS: BIBLE LESSON

- At the 'Freeze Moment' stand close to the actors as if you're right in the middle of the action with them. Don't be afraid to put your hand on their shoulder when referring to them while teaching.

TEACHING TIPS: STORY

- Don't memorize the story and tell it like you're reading a book. Bring the story to life by making it your own and giving it life!
- Be creative! Use your body to act out the story as you tell it. Incorporate fun action sounds and character voices also.

LESSON INTRODUCTION

STEP 1 - READ THE LESSON OVERVIEW PAGE

- Memorize the Top Truth so you can say it word for word.

STEP 2 - READ THROUGH THE LESSON INTRODUCTION

- Read through the entire Lesson Introduction page 3 times.

STEP 3 - UNDERSTAND THE 'JUST LIKE' ILLUSTRATION

- As the teacher, you must be sure of how the illustration and the 'Just Like' Principle work in relation to the Top Truth.
- Also, pay attention to the teachers notes in *italics* - this is used as an indicator of how you are to interact with the illustration.

STEP 4 - ADD EXAMPLES

- You have the freedom to add your own examples that you know your children will personally relate to. Remember, though, that they must always directly relate to the Top Truth.

STEP 5 - PRACTICE YOUR TEACHING OUT LOUD

- Great teachers don't just read or memorize their lesson outlines, they take the time to practice their entire teaching out loud at least 3 times. Be sure to include how you will physically use your illustration/prop also.

BIBLE LESSON

STEP 1 - READ THE LESSON OVERVIEW PAGE

- Memorize the Top Truth so you can say it word for word.

STEP 2 - READ THROUGH THE BIBLE LESSON

- Read through the entire Bible Lesson page 3 times.

STEP 3 - UNDERSTAND THE 'JUST LIKE' FREEZE MOMENT

- Each Bible Lesson is designed with a *'Just Like'* Freeze Moment - it is the point in the Bible Lesson where you stop the skit and move from narrating the Bible events to saying, *'Just like with this Bible character...it's just like that in your life also...'*

STEP 4 - ADD EXAMPLES

- You have the freedom to add your own examples that you know your children will personally relate to. Remember, though, that they must always directly relate to the Top Truth.

STEP 5 - PRACTICE YOUR TEACHING OUT LOUD

- Great teachers don't just read or memorize their lesson outlines, they take the time to practice their entire teaching out loud at least 3 times. Be sure to include how you will physically use your actors and props also.

**Note: it is also very important to practice the skit with your actors also!*

STORY

STEP 1 - READ THE LESSON OVERVIEW PAGE

- Memorize the Top Truth so you can say it word for word.

STEP 2 - READ THROUGH THE STORY

- Read through the entire Story pages, including the Point of Decision and Prayer, 3 times.

STEP 3 - UNDERSTAND THE 'JUST LIKE' PREACHING POINT

- Each Story is designed with a *'Just Like'* Preaching Point - it is the point where you move from narrating the Story to saying, *'Just like with this story character...it's just like that in your life also...'*

STEP 4 - ADD EXAMPLES

- You have the freedom to add your own examples that you know your children will personally relate to. Remember, though, that they must always directly relate to the Top Truth.

STEP 5 - PRACTICE YOUR TEACHING OUT LOUD

- Great teachers don't just read or memorize their lesson outlines, they take the time to practice their entire teaching out loud at least 3 times.
- Practice telling the story creatively - add a fun character voice, movements, etc. Don't just narrate the story, become the story as you tell it!

**Note: a finger snap is a simple indicator that you want to move to the next frame.*

POINT OF DECISION AND PRAYER

The whole point of the lesson is not just to teach the children the Top Truth, but also ensure that they know how to practically apply what they have learned to their everyday lives.

STEP 1 - POINT OF DECISION

- The Story teacher immediately finishes the last frame of the Story by leading into the practical, life-application of the Top Truth.
- Allow the children a few moments to respond to the Point of Decision. *(i.e. by raising their hand)*

STEP 2 - PRAYER

- The Story teacher then leads the children in a simple prayer; this seals the decision that they have made between themselves and God.

GAME TIME

- **2 people in Position A.**
- Both people in Position A must work together as one team - 1 person at a time should be talking; they must listen to one another and promote positive competition between both sides.

STEP 1 - PICK GAME PLAYERS

(Kids sitting down)

POSITION A:

- Firstly, together, the people in Position A check to see how many Game Time signs are still up. If there are 4 signs, then they announce that 4 games will be played. *(If 3, then 3 games, etc.)*

**Note: if there are no Game Time signs remaining at the end of the Lesson Time, it is important to explain to the children that NO games will be played for that day. This is a process of education as it is necessary for the children to understand that listening to the lesson is very important and that Hope Clubs aren't just about playing games.*

- Together, the people in Position A call out that they are looking for children to play the game - children who want to play are encouraged to sit down and wave their hand high above their head so they are easily seen. To increase the excitement the children can even shout out 'Pick me!'

POSITION B:

- The person in Position B runs out into the crowd to choose the correct number of boy players and girl players for the game.

STEP 2 - EXPLAIN THE GAME

(Kids sitting down)

POSITION A:

- Together, the people in Position A explain to the crowd how to play and win the game. *(Sometimes it is beneficial that they quickly demonstrate how the game is played also.)*

POSITION B:

- The person in Position B is responsible for explaining the game to the children playing the game. Sometimes another person in Position B is needed to also help with setting up the game.

STEP 3 - PLAY THE GAME

(Kids sitting down)

POSITION A:

- Together, the people in Position A cheerlead for their respective team sides.
- Together, the people in Position A watch the game being played - *they must watch that the game is played fairly and that there is no cheating!* If there is cheating, 1 person in Position A must immediately blow the whistle and start the game from the beginning.

POSITION B:

- The person in Position B is responsible for assisting the children as they play the game and also ensuring that the game is played fairly.

STEP 4 - CONCLUDE THE GAME

(Kids sitting down)

POSITION A:

- With an obvious win, together the people in Position A announce the winning side.
- With an un-obvious win, 1 person in Position A blows the whistle to stop the game until a clear winner is decided. Then, together, both people in Position A announce the winning side.

POSITION B:

- The person in Position B is responsible for cleaning up the game and sending the children back to their seats.

DISMISSAL

- **1 person in Position A.**
- The Dismissal is the final part of the Hope Club program. The children should leave with a positive feeling and excitement to come back the next week.

STEP 1 - HOPE CLUB CLOSING

(Kids sitting down)

POSITION A:

- The person in Position A thanks all children and parents for coming to the Hope Club program and invites them to come again next week.

STEP 2 - GOODBYE

(Kids standing up)

POSITION A:

- The person in Position A tells the children that they are officially dismissed from the Hope Club program - they can now go home.

**Note: all Hope Club team members should give lots of hugs, high-fives and smiles to everyone as they leave the Hope Club. Everyone should leave the Hope Club feeling encouraged and loved.*